

## Action Plan for Academic Year 2025-2026

### Key achievements to July 2025

Ensuring our children have healthy lifestyles by having access to regular exercise

The Golden Mile has increased fitness and well-being.

Introducing the biennial Outdoor Learning Programme for pupils has built skills in; problem solving, resilience, collaboration, effective communication, risk taking, as well as appreciation and understanding of our environment.

Whole school trips to Suffolk Ski Slope increased new opportunities and experiences for every child.

Raising standards and accessibility of all our children in Physical Education

Teachers' subject knowledge and confidence is improving through specialists working with teachers.

Children's dance and ball skills all improved because of high quality teaching and input. PE lessons are more engaging, and all pupils fully participate in every lesson.

Increasing pupil's participation in Competitive Sport

The partnership with the School Games has increased engagement in competitive opportunities, especially with younger age groups

Developing competitive skills has better prepared the children for many situations in life that involves confidence and fair play.

Children able to compete being better prepared and more confident.

Lessons are enhanced using appropriate equipment.

Whole school sports day increases participation and awareness in the wider community.

### Areas for further improvement and baseline evidence of need: 2025/2026

- Continue to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Well-being for all pupils by utilising skills of specialist teachers and coaches to work alongside teachers.
- PE lead to continue to take responsibility (in consultation with AH) of budget management, evidencing and reporting on the impact and sustainability of the PE Premium.
- Ensure each pupil receives 1 hour of high-quality physical activity directly linked to the physical education framework and opportunities for at least 30 minutes exercise every day.
- Increase participation in extra-curricular clubs by introducing a varied programme to impact on wider school priorities such as positive behaviour, readiness to learn and improving physical skills.
- Continue Outdoor Learning to support wider school priorities such as an understanding and care for the environment.
- Continue to embed the daily Golden Mile throughout school to contribute to the recommended 30 minutes per day of physical activity and monitor progress.
- Introduce a new after school Enrichment Programme to increase opportunities for pupils for 1 hour every day, to contribute to the recommended 30 minutes additional physical activity per day. Sports Leaders to have more responsibility to lead and organise.
- Introduce new enrichment activities and Chance to Shine Cricket to offer varied and engaging opportunities.
- Raise the profile of PE & Sport in school by awarding points to individuals for House Groups for achievements, effort, behaviour and attainment.
- CPD of Sports Lead and new teachers to attend courses and training to increase subject knowledge of PE and Outdoor Learning.
- Bikeability for Year 6 pupils in the summer term.

Action – what are you planning to do?	Who does this impact?	Key indicator to meet (Please highlight)	How will sustainability be achieved?	Cost linked to the action	Evaluation/Impact (to be completed at the end of the year)
<p>Research and trial a new and robust assessment strategy in order to accurately assess the children's skills. Research assessment types used by other schools both in the academy and wider areas.</p> <p>Agree on an assessment style and trial it in the Summer Term.</p>	<p><i>PE Lead All staff</i></p>	<p><i>Increased knowledge for the class teachers of the skills learned and achieved by the children.</i></p> <p><i>A robust assessment model</i></p>	<p>Liaison between PE lead and staff delivering PE lessons</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	
<p>Audit of PE equipment to ensure quality lessons can be delivered</p>	<p><i>PE Lead Staff delivering lessons Children</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Regular update of resources</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	
<p>Plan and provide all SEND and Pupil Premium pupils with extra-curricular opportunities.</p> <p>Create a new club, 'Get Active' to ensure all SEND and Pupil Premium children have</p>	<p><i>Lunchtime supervisors and/or teaching assistant.</i></p>	<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> </ul>	<p>n/a</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	

<p>access to extra-curricular activities. Sports Leaders will organise and run the Friday lunchtime club.</p> <p><i>Impact:</i> Introduction of the extra-curricular club will increase physical activity and enforce positive behaviour. Trained Sports Leaders from Upper KS2 will take on leadership roles and develop important skills for the future.</p>		<ul style="list-style-type: none"> <li>• <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i></li> <li>• <i>Increased participation in competitive sports</i></li> </ul>			
<p>Deliver training to Year 5 and 6 Sports Leaders to provide extra opportunities for activities with play time and lunchtime clubs.</p> <p>Provide training for young leaders to</p>	<p><i>PE Lead Potential Sports Leaders</i></p>	<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Sports Leader training took place at the beginning of the year to enable leaders to fulfil their responsibilities throughout the year.</li> </ul> <p>Next Step:</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	

<p>organise and lead active playtimes and lunch clubs.</p> <p><i>Impact:</i> These opportunities will develop important skills for the future support opportunities for increasing healthy and active lifestyle across all age groups.</p>		<ul style="list-style-type: none"> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i> <i>Increased participation in competitive sports</i></li> </ul>	<p>▪Training of Sports Leaders will continue next year</p>		
<p>Provide cycle training for all Year 6 pupils with Bikeability. Support healthy lifestyles and safety on the roads by participating in a practical cycle course.</p> <p><i>Impact:</i> Pupils will learn rules &amp; laws related to cycling, develop thinking skills, learn physical benefits of cycling, manage risks, increase independence and develop strategies for keeping safe.</p>	<p><i>Year 6 pupils</i> <i>PE Lead</i> <i>All pupils All teaching staff and teaching assistants</i></p>	<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities</i></li> </ul>			

		<p><i>offered to all pupils</i>  <i>Increased participation in competitive sports</i></p>			
<p>Plan assemblies to recognise and celebrate pupil's efforts and achievements, rewarding with certificates.  <i>Impact:</i> Celebrating children's efforts and achievements will promote a sense of pride, raise self-esteem and build confidence. Pupils are seen as role models. This will also help to further engage children to lead healthy lifestyles.</p>		<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i></li> <li>• <i>Increased participation in competitive sports</i></li> </ul>			
<p>Action Plan for Academic Year 2025/26</p>					

Action – what are you planning to do?	Who does this impact?	<ul style="list-style-type: none"> <li>Key indicator to meet (Please highlight)</li> </ul>	How will sustainability be achieved?	Cost linked to the action	Evaluation/Impact <i>(to be completed at the end of the year)</i>
<p>Higher and specialist teachers or qualified coaches to work alongside teachers in PE lessons to increase their subject knowledge and confidence.</p> <p>Targeted areas: Chance to Shine Cricket Impact: All pupils will receive extra high quality PE from specialist teachers/ coaches with the primary aim to support individual teachers in becoming high quality teachers of PE lessons in the targeted areas. Raise standards of achievement across the school through PE (join with Henley for this)</p>		<ul style="list-style-type: none"> <li><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li><i>Engagement of all pupils in regular physical activity</i></li> <li><i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li><i>Broader experience of a range of sports and activities offered to all pupils</i> <i>Increased participation in competitive sports</i></li> </ul>	<p>Ensure that professional development of staff is quality assured and systematically planned and tailored to the individual needs of teachers, Tas and other school staff.</p> <p>Monitor the impact of professional development to ensure lasting legacy of consistently good teaching of PE.</p> <p>Next step: Review and amend to reflect new teaching staff and provide CPD where necessary.</p>	<p>See CMAT Central PE &amp; Sport Premium Funding for exact figures</p>	<p>Implemented physical development providing high-quality learning. 100% of pupils from EYFS to Y6 to receive at least 2 hours of quality PE per week delivered by PE Lead/specialist. To enhance this further additional specialist teachers deliver high quality lessons to raise attainment. Pupils on target meet age-related expectations with many reaching beyond age-related expectations</p>

<p>Provide CPD training for staff and provide cover staff to release teachers and teaching assistants for professional development. Impact: Train teachers so that pupils are taught PE by staff with up to date and competent skills and new targeted areas.</p> <p>Raise standards in achievement across school through ODL. Learning and increase opportunities for all pupils.</p>	<p>PE Lead All pupils Targeted teaching staff</p>	<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i></li> <li>• <i>Increased participation in competitive sports</i></li> </ul>	<p>Ensure that professional development of staff is quality assured and systematically planned and tailored to the individual needs of teachers, TAs and other school staff. ▫ Monitor the impact of professional development to ensure lasting legacy of consistently good teaching of PE. Next Step: ▫ Review and amend to reflect new teaching staff and provide CPD where necessary</p>	<p>See CMAT Central PE &amp; Sport Premium Funding for exact figures</p>	
<p>Provide enrichment activities to give pupils provision for varied sports and skills Impact: Improve opportunities in line with school improvement plan with extended provision</p>		<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> </ul>			

<p>offering experiences that are engaging and outside the usual PE provision.</p>		<ul style="list-style-type: none"> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i></li> <li>• <i>Increased participation in competitive sports</i></li> </ul>			
<p>Provide opportunities for all pupils in regular physical activity by arranging a broad and varied extra- curricular Sports Programme. Instructors and teachers to provide extracurricular sports clubs:-</p> <p>Varied sports &amp; activities will increase pupil participation in extra-curricular clubs. Provide pupils with exist routes to local clubs. Identify gifted</p>		<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities</i></li> </ul>			

and talented children and guide towards expert coaching		<p><i>offered to all pupils</i></p> <ul style="list-style-type: none"> <li>• <i>Increased participation in competitive sports</i></li> </ul>			
To enable well organised and safe travel to participate in competitive sports against other schools. Join with Henley for this)		<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i></li> <li>• <i>Increased participation in competitive sports</i></li> </ul>			
Provide children with the opportunity to compete against other schools and work	<i>PE Lead, Pupils selected to represent the school in the</i>	<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff</i></li> </ul>	Continue to purchase the School Games Membership		

<p>towards the School Games Mark Award. This will include a multi-skills programme to further increase opportunities for extra-curricular activities. (Join with Henley for this)</p>	<p><i>sports competitions and festivals.</i></p>	<p><i>in teaching PE and sport.</i></p> <ul style="list-style-type: none"> <li>• <i>Engagement of all pupils in regular physical activity</i></li> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i></li> <li>• <i>Increased participation in competitive sports</i></li> </ul>	<p>to sustain opportunities for competition.</p> <ul style="list-style-type: none"> <li>▪ Further enhance opportunities by participating in CMAT competitions and festivals.</li> </ul>		
<p><b>Purchase PE equipment to replace old and damaged items.</b> To provide a wide range of physical education opportunities</p> <p><b>Impact:</b> Increase pupil participation and enjoyment by providing safe and age appropriate equipment. Extend the range of</p>	<p><i>All pupils</i></p>	<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> <li>• <i>The profile of PE and sport is raised across the school as a toll</i></li> </ul>	<p>Audit of resources to be done in January.</p> <p>Two year rolling plan alternate year to Henley so resources can be shared.</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	

<p>skills that can be learnt within curriculum PE and extra-curricular activities.</p>		<p><i>for whole school improvement</i></p> <ul style="list-style-type: none"> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i></li> <li>• <i>Increased participation in competitive sports</i></li> </ul>			
<p><b>Provide opportunities for all pupils in regular physical activity by arranging a broad and varied extra- curricular Sports Programme. Instructors and teachers to provide extracurricular sports clubs:-</b></p> <ul style="list-style-type: none"> <li>• <b>Multi-sports</b></li> <li>• <b>Summer sports</b></li> <li>• </li> </ul> <p><b><i>Impact: Active, engaging and well led provision will contribute to our pupils' physical health and well-being as well</i></b></p>	<p><i>All pupils</i></p>	<ul style="list-style-type: none"> <li>• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Engagement of all pupils in regular physical activity</i></li> <li>• <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></li> <li>• <i>Broader experience of a range of sports and activities offered to all pupils</i></li> <li>• <i>Increased participation in</i></li> </ul>			

<p><b>as further contribute to the CMO guideline of 30 moderate to vigorous minutes of exercise per day for every child.</b></p>		<p><i>competitive sports</i></p>			
<p>Swimming Data</p> <p>Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.</p>					
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>50%</p>		<p>1 child was unable to meet the National Curriculum requirements and was unable to have further top up sessions.</p>		
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>50%</p>		<p>1 child was unable to meet the National Curriculum requirements and was unable to have further top up sessions.</p>		
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different waterbased situations?</p>	<p>50%</p>		<p>1 child was unable to meet the National Curriculum requirements and was unable to have further top up sessions.</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>				

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<i>Yes/No</i> <i>N/A</i>	
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**Agreed by:**