

Helmingham Community Primary School

Sports Premium 2018-19 Review

Aims

1. To ensure there is appropriate *National Curriculum provision*
2. To improve *pupils' attainment and progress*
3. To ensure pupils understand the *benefits of health based education for all*
4. Increase and enrich the *opportunities for all aspects of physical activity for all groups of pupils*

Budget £16260

Governor approved:

Date:

Background.

This is an initial plan that will be changed and added to. It is based on

- Meeting with PE subject specialist (Julie Taplin)
- Pupil and staff feedback

Julie Taplin is working with staff across our school to develop PE and upskill the staff.

The school has also been active in interschool clubs and was successful. We continue to vary and increase the number of after school clubs and most are well supported. Again this year we are continuing with two lunch time Stay Active clubs, which also provides training for the mid-day supervisors.



1. To ensure there is appropriate *National Curriculum* provision

Task	Staff	Outcome	Monitoring	Cost	Deadline	Impact
To purchase appropriate curriculum resources to support extending the range of sports available.	JT, BC	Additional PE areas will have current resources to enable pupils to develop their skills.	Resources purchased	£ 1 000 equipment	By July 2019	Monies have been spent on maintaining current equipment.
All children to take part in daily physical activity for 30 minutes. Activities could include <ul style="list-style-type: none"> • Daily mile • Go noodle website • Wake and Shake • Core strengthening activities 	Teachers Premier sports – Daily mile	Pupil's fitness will improve.	Resources purchased Fitness tracking termly Feedback from pupils	£ 750	December 2018	A daily run is in place. Fitness assessments show increased fitness levels. Feedback from the children is they enjoy this.
Provide additional termly enrichment activities to extend pupil experiences.	All staff and Premier Sport and other commercial organisations.	Pupils will have access to new sports to inform future choices.	Feedback from pupils and staff termly.	£ 1 000	3 sessions by July 2019	Quiddich, Paralympic sports and fencing have taken place. Fencing was followed up with a club. Year 5 and 6 took part in target shooting and requested a club.
PE specialist teacher to continue to model effective teaching of PE and monitor short term planning to ensure it addresses differentiation (Space, task, equipment and people), questioning, 70% activity and use of ICT	JT, BC and school staff. JT to team teach and plan with teachers.	Staff will understanding what needs to be delivered for good and outstanding PE teaching. Planning will ensure pupils are receiving all aspects of good and outstanding PE lessons, leading to improved teaching and learning.	Planning scrutiny Pupil interviews Lesson observations	Time and JT £ 4 000	Ongoing throughout the year.	Increased staff knowledge about PE teaching. Provision of planning materials. Pupil feedback indicates that PE is enjoyed and specific skills are taught.
Increase the use of Forest schools to support outdoor and adventurous activities. Including providing staff and developing a scheme of work.	All staff	Forest schools will enable the children to access increased outdoor and adventurous activities.	Pupil interviews re learning in forest schools against OAA requirements.	£ 2 000	July 2019. Feedback from the class accessing this resource.	Stars class accessed this. Other class have not. Wild discovery is being introduced for the autumn term across the school.

1. **2.To improve pupils' attainment and progress**

Task	Staff	Outcome	Monitoring	Cost	Deadline	Impact
To track and improve the participation of vulnerable groups in PE and sport clubs.	All school staff. Joanna Thomas to track these children's participation in school clubs.	Specific children are inspired to live healthily and enjoy activity.	Tracking	Time	Termly	5/12 pupil premium accessed after school sports clubs. All children accessed lunch time sports activities.
Further embed a system for assessment and monitor outcomes to inform future planning.	JT All class teachers. JT to set up test and carry out with class teachers for the first time.	Improved knowledge of pupil's progress in attainment. The children recognise the quality of trying to improve on their personal best. This becomes a motivation to persevere and a catalyst for adopting a positive attitude in PE and Sport. The children recognise the quality of trying to improve on their personal best. This becomes a motivation to persevere and a catalyst for adopting a positive attitude in PE and Sport.	Evidence from record keeping Evidence from tracking and record keeping. Improvement in pupil attainment in fitness test	JT time	April 2018	Fitness test records show improved levels of fitness.

2. **To promote and ensure pupils understand the benefits of health based education for all**

Task	Staff	Outcome	Monitoring	Cost	Deadline	Impact
To include the benefits of PE in lessons and ensure this addresses progression in learning.	JT to work with teachers to up-skill them	Pupils have greater awareness of how to keep healthy and there is an increased knowledge across the school.	Pupil interviews /questionnaire	£ 1500	July 2018	Further monitoring needs to take place.
Use alternative providers to	All staff					

inspire personal ambition.						
Improve outdoor large equipment provision.	All staff and pupils and ODL lead from CMAT.	Pupils will be able to practice and apply skills and be active.	Pupil interviews, feedback from staff including mid-day supervisors.	£ 6000	August 2019	Multi-sports equipment in place. Children use this to be active at breaks. House assembly discussed the use of this and the children implemented their ideas.

3. Increase and enrich the *opportunities for all aspects of physical activity for all groups of pupils*

Task	Staff	Outcome	Monitoring	Cost	Deadline	Impact
Ensure every lesson has a competitive element e.g. personal best, points, games.	All staff	Enjoyment, perseverance, determination team work, sporting attitude, pride – increased self- esteem, achievement improved skills for all pupils. The children recognise the quality of trying to improve on their personal best. This becomes a motivation to persevere and a catalyst for adopting a positive attitude in PE and Sport. Increased pupil involvement in sport.	Lesson observations Pupil interviews Planning scrutiny	JT	April 2018	Children set personal targets. Sports day evidenced competition, personal bests, and points.
To increase participation in inter schools competitions. <ul style="list-style-type: none"> Pyramid Cluster Academy High Suffolk sports partnership. (£520) 	JT, BC, High Suffolk sports Partnership and premier sports.	Enjoyment, perseverance, determination team work, sporting attitude, pride – increased self- esteem, achievement improved skills for all pupils. The children recognise the quality of trying to improve on their personal best. This	Pupils have taken part in a greater range of sport competitions and more year groups have accessed these.	£ 1000 includes transport costs	July 2019	Pupils took part in swimming, quadkids, cross country, tennis. Rounders was cancelled. Activities were available to KS2. KS1 event was cancelled.

		<p>becomes a motivation to persevere and a catalyst for adopting a positive attitude in PE and Sport.</p> <p>Increased pupil involvement in sport.</p>				
<p>Continue to provide lunchtime activities to support physical education through Stay Active clubs and the development of sports leaders.</p>	<p>BC, Mid days and Premier sport.</p> <p>CMAT training for positive playgrounds.</p> <p>Develop sports leaders (High Suffolk Sports Partnership)</p>	<p>All children will be active during lunch breaks</p>	<p>Feedback from mid-day staff and children</p>	<p>£ 3000</p>	<p>October 2018</p>	<p>Mid-day supervisors have implemented a physical activity at wet breaks.</p> <p>Stay active clubs have offered a range of activities 2 lunch times each week. All children are able to access these.</p>