



Pupil premium impact report July 2019

In 2018-19 there were 53 children in Reception to year 6 at the time of the January census 2019. 12 children generated pupil premium funding, which is 23% of the school population.

Data

10 children made the expected progress in maths

10 children made the expected progress in reading

9 children made the expected progress in writing

Impact of actions

- All pupil premium children took part in all educational school visits therefore accessing the curriculum experiences.
- All children wore school uniform.
- 5 children attended after school clubs.
- ELSA supported 5 children who all made at least the expected progress in all areas.
- Speech and Language support enabled 2 children to improve their speech pronunciation and understanding of language.
- Maths SIFF training and resources provided additional learning approaches and materials across the school. 10 children made the expected progress and 9 children are work at the expected standard with 1 child at greater depth.
- Literacy shed training introduced the use of film for writing and reading. The use of film for reading and VIPERS approach in year 3 and 4 supported 100% progress in reading.
- Behaviour support enabled 1 child to reduce the number of meltdowns however did not impact on attainment and progress.

Case studies are held on individual children.

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