Long Term Plans – Outdoor Learning

High-quality outdoor learning experiences inspires all pupils to succeed and excel in collaborative, physical and problem-solving activities. It should provide opportunities for pupils to become confident and resilient in a way which supports their health and fitness. Outdoor learning should build on a child's innate motivation and offer opportunities to take risks, make choices and initiate learning for themselves. Pupils should learn to understand, appreciate and care for the natural environment.

Aims

The curriculum for outdoor learning aims to ensure that all pupils:

- develop competence to excel in a broad range of outdoor activities
- develop confidence to take risks, problem solve, build resilience and work co-operatively as part of a team
- develop an understanding and appreciation for the natural environment
- lead healthy and active lifestyles.

Attainment targets

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Subject content

Key stage 1 and 2

Pupils should develop fundamental skills, become increasingly competent and confident and access a broad range of opportunities individually and in groups. They should be able to engage in challenging and co-operative activities, using a range of skills.

Pupils should be taught to:

- · develop understanding in a variety of outdoor activities
- take part in problem solving or survival activities requiring pupils to plan collaboratively in pairs or small groups
- develop pupils' problem solving skills in a variety of situations in adventurous activities
- enable pupils to plan and work successfully as individuals, in pairs and in groups using good communication skills and collaboration
- develop pupils understanding of the importance and significance of rules and safety
- develop pupils' observation and evaluation skills
- build resilience by engaging in challenging activities
- develop an understanding and appreciation of the natural environment

| | | | Subject: | Outdoor Lea | arning | ng Lead: Mandy Sturmey | | | | | | | |
|-------------------------|-----------------------------------|--|-----------------------------------|--|---|--|---|--|---------------------------------|--|---------------------------------|--|--|
| 1 st Year | | Autumi | n Term | | | Spring | Term | | Summer Term | | | | |
| (1) | KS1 Topic Natural Sculpture | Key Skills Observation Listening Co-operation Teamwork | KS2 Topic Natural Sculpture | Key Skills Observation Listening Co-operatio n Teamwork | KS1 Topic Blindfold Trust | Key Skills Orienteering Physical challenge Trust and support | KS2 Topic Blindfold Trust | Key Skills Orienteeri ng Physical challenge Trust and support | KS1 Topic Mini beast hunt | Key Skills Observatio n Memory Listening Co-operati on Teamwork | KS2 Topic Mini beast hunt | Key Skills Observation Memory Listening Co-operatio n Teamwork | |
| (2) | Scavenger Hunt | Observation Memory Listening Co-operation Teamwork | Scavenger Hunt | Observation Memory Listening Co-operatio n Teamwork | Kim's Trail | Observation Memory Listening Co-operatio n Teamwork | Design an obstacle course | Observatio n Memory Listening Co-operati on Teamwork | Pond Dipping | Observatio n Memory Listening Co-operati on Teamwork | Pond Dipping | Observation Memory Listening Co-operatio n Teamwork | |
| (3) | Spider Webs | Listening Co-operation Teamwork | Spider Webs | Listening Co-operatio n Teamwork | Grim Town to Happy Island:- Cross water, under & over fences, through bushes, balance on bridge, run away from the gorillas | Listening Co-operatio n Teamwork | Orienteering Star Exercise | Orienteeri ng Observatio n Listening Co-operati on Teamwork | Fun Clouds | Listening Co-operati on Teamwork | Fun Clouds | Listening Co-operatio n Teamwork | |
| (4) | The Rock (tyre) | Orienteering Observation Listening Co-operation Teamwork | The Rock (tyre) | Orienteerin g Observation Listening Co-operatio n Teamwork | 1.Human Alphabet 2.All aboard, line up 3.Crossing the swamp | Listening Co-operatio n Teamwork | 1.Human Alphabet 2.All aboard, line up 3.Crossing the swamp | Listening Co-operati on Teamwork | Making Hedgehogs | Observation Listening Co-operation Teamwork | Making Hedgehogs | Observation Listening Co-operatio n Teamwork | |

| (5) | Christmas Crafts | Team work Problem solving Effective communicatio n Resilience Collaboration Respect for and understandin g of nature and our environment | Christmas Crafts | Team work Problem solving Effective communica tion Resilience Collaboratio n Respect for and understandi ng of nature and our environmen t | Orienteering Photo Trail | Orienteering Observation Listening Co-operatio n Teamwork | Orienteering Photo Trail | Orienteeri ng Observatio n Listening Co-operati on Teamwork | Fill the Leaking Container | Observation Listening Co-operation Teamwork | Fill the Leaking Container | Observation Listening Co-operation Teamwork |
|---------|---|--|---------------------|--|-----------------------------|---|---|---|----------------------------------|--|----------------------------------|--|
| (6) | | | | | Orienteering Competition | Orienteering Observation Listening Co-operatio n Teamwork | Orienteering Competition - Extension of Star Exercise – 20 stations | Orienteeri ng Observatio n Listening Co-operati on Teamwork | | | | |
| KS1 – C | Activities: Creative Star KS2 – Rainy Day | / Rubbings | | | | | Observation Speaking & listen Co-operation Teamwork | iing | | | | |

| 2 nd Year | | Autum | n Term | | | Spring | Summer Term | | | | | |
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| Teal | KS1 Topic | Key Skills | KS2 Topic | KeySkills | KS1 Topic | Key Skills | KS2 Topic | Key Skills | KS1 Topic | KeySkills | KS2 Topic | Key Skills |
| (1) | Indentify-in g Leaves & Collecting natural objects – linked to number | Observation Listening Memory Co-operation Counting | Leaf Research/ Write an Article | Observation Research Listening Memory Co-operatio n | Orienteering Funny faces | Agility Listening Co-operatio n Teamwork Resilience Evaluating | Orienteering Funny faces | Agility Listening Co-operati on Teamwork Resilience Evaluating | Making a Time Machine (Visit Victorian Age) | Agility Listening Co-operatio n Teamwork Resilience Evaluating Problem solving | Making a Time Machine (Visit Iron Age) | Agility Listening Co-operatio n Teamwork Resilience Evaluating Problem solving |

| (2) | Cadet Challenge | Agility Listening Co-operation Teamwork Resilience Evaluating | Cadet Challenge & Trust Exercise | Agility Listening Co-operatio n Teamwork Resilience Evaluating | Orienteering Obstacle Challenge | Agility Listening Co-operatio n Teamwork Resilience Evaluating | Orienteering Obstacle Challenge | Agility Listening Co-operati on Teamwork Resilience Evaluating | Secret Scroll | Orienteerin g Observation Listening Co-operatio n Teamwork | Secret Scroll | Orienteering Observation Listening Co-operation Teamwork |
|-----|--|--|---|--|---|--|--|--|---|---|--|--|
| (3) | Making Musical Instruments with Natural Objects | Listening Observing Co-operation | Build a Shelter | Problem-sol ving Listening Co-operatio n Collaboratio n Teamwork Evaluating | Orienteering Matching Symbols And Create a human map | Observation Listening Co-operatio n Teamwork Discussion | Orienteering Matching Symbols and Drawing simple map using symbols | Observation Listening Co-operatio n Teamwork Discussion | Making Fairy Bracelets and Stories | Orienteerin g Observation Speaking & listening Co-operatio n Teamwork | Making Friendship Bracelets and Telling Stories | Orienteering Observation Speaking & Listening Co-operation Teamwork |
| (4) | Communi-c ation Exercise | Communica-ti on Listening Co-operation | Trust Exercise | Trusting Communi-c ation Co-operatio n | Orienteering Counting Cones | Orienteering Listening Co-operatio n Teamwork | Orienteering Counting Cones | Orienteer ing Listening Co-operati on Teamwork | Tree Spirit Faces | Observation n Listening Co-operation Teamwork | Tree Spirit Faces | Observation Listening Co-operatio n Teamwork |
| (5) | Making Christmas Cards from Natural Objects | Team work Problem solving Effective communication Resilience Collaboration Respect for and understanding of nature and our environment | Making Christmas Cards from Natural Objects | Team work Problem solving Effective communicati on Resilience Collaboration Respect for and understandin g of nature and our environment | Orienteering Playschool Map Jigsaw | Orienteering Observation Listening Co-operatio n Teamwork | Orienteering Playschool Map Jigsaw | Orienteering Observation Listening Co-operatio n Teamwork | Grasses & Nature Weaving | Orienteerin g Observation Speaking & listening Co-operatio n Teamwork | Making Dream Catchers | Observation Speaking & listening Co-operation Teamwork |
| (6) | | | | | Orienteering Hurdles & Slalom Ball | Orienteering Observation Memory Listening | Orienteering Hurdles & Slalom Ball | Orienteeri ng Observatio n Memory | Target Water Gun Challenge (Maths) | Observatio n Memory Listening | Target Water Gun Challenge (Maths) | Observation Memory Listening Co-operatio n |

| | | | Co-operatio n Teamwork | Listening Co-operati on Teamwork | Co-operati on | |
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| Extra Activities: | |
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| KS1 - Making Mud Pies | Observation |
| | Listening |
| | Co-operation |
| | Teamwork |
| | leanwork |
| KS2 - Toasting on a Campfire | Observation |
| | |
| | Listening |
| | Co-operation Co-operation |
| | Teamwork |
| | Awareness |
| WC4 Pollution Province | |
| KS1 - Pollution – Drawing | Observation |
| | Memory |
| | Speaking and Listening |
| | Co-operation |
| KS2 - Pollution – Make a poster | Observation |
| NOZ I ONACION Make a poster | Observation |
| | Memory |
| | Listening |
| | Co-operation |
| | |