

# Year 5/6 Geography – South America

As Geographers we:	<p>Identify and describe how the physical features affect the human activity within a location.</p> <p>Name and locate the countries of South America and identify their main physical and human characteristics.</p> <p>Understand some of the reasons for geographical similarities and differences between countries.</p> <p>Describe geographical diversity across the world.</p> <p>Describe how countries and geographical regions are interconnected and interdependent.</p>
Learning Thread Focus	<p><b>Causes and consequence</b> – Human and natural impact of over-farming and slave labour on individuals and communities.</p> <p>What caused the introduction of fair trade and the positive/negative consequences of this system?</p> <p>The causes and consequences of climate change on crops, imports and exports and the implications for fair trade.</p> <p><b>Civilisation, Community and Culture-</b> Is fair trade really fair? the impact of fair trade on individuals and communities</p> <p>Sustainability for communities in South American countries</p> <p>Location of South America, countries in South America.</p> <p><b>Comparison</b> – Comparing South American countries to UK and other more economically advanced countries.</p> <p>Comparing produce grown in South America to ours and why we have an impact on those nations</p>
Prior Learning	<p><b>Causes and consequence</b> – causes and consequences of deforestation on the world.</p> <p>The effect of pollution on the land</p> <p><b>Civilisation, Community and Culture</b> – the study of a tribe in the Amazon Rainforest</p> <p>Introduced to what is grown in the rainforest and how is it used?</p> <p><b>Comparison</b> – Land use in UK and Japan</p>
Core knowledge and in depth study	<p>Map skills – Where is South America and what countries are situated there?</p> <p>Human and natural features of the environment</p> <p>Climate and temperatures and their effect on land use</p>

	<p>The effect of climate change on land use</p> <p>Importing and exporting goods from UK and South America</p> <p>What is Fair Trade and why is it used?</p> <p>What impact have other countries had on farming in South America?</p> <p>What are the positive/negative impacts of fair trade?</p>
Key Vocabulary	<p>South America, Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Climate zone, climate, tropical, subtropical, latitude, Koppen system, Physical geography, human geography, Trade, import, export, fair trade, globalization, trade.</p>

Cross Curricular Links and wider influences	<p><b>Key Text-</b> Maps by Alexandra Mizielinska</p> <p><b>Art-</b> collage artists inspiration from the greats</p> <p><b>DT-</b> Creating nutritional dishes with low food miles for South America and UK.</p> <p>Rio carnival costumes</p> <p><b>Music</b> - creating music inspired by South American communities</p>
Learning Experiences	<p>Carnival Day</p>

