

Year 5/6 History – Indigenous America

As Historians we:	<p>Learning from archaeology and generational stories</p> <p>Use sources of evidence to deduce information about the past.</p> <p>Seek out and analyse a wide range of evidence in order to justify claims about the past.</p> <p>Describe the social, ethnic, cultural or religious diversity of past society.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p>
Learning Thread Focus	<p>Civilisation, Community and Culture – Life for Indigenous Americans prior to the 15th Century when European settlers started to arrive in North America.</p> <p>How the arrival of Europeans changed the lives of these communities and their cultures.</p> <p>Ceremonies and rituals in tribes</p> <p>Comparison – Comparing the life and history of Indigenous Americans to our own and other cultures in the UK (past and present).</p> <p>Causes and consequence – The causes and consequences of Europeans settling in North America.</p> <p>Legacy – What did we learn from the Indigenous Americans?</p>
Prior Learning	<p>Civilisation, Community and Culture – Tribes in the rainforest, Egyptian tribes, UK traditions, Maya settlement, castle civilisations.</p> <p>Causes and consequence – effects on rainforest tribes, impact of war, natural phenomenon on communities</p>
Core knowledge and in depth study	<p>Political correctness and respecting heritages.</p> <p>Did we discover America?</p> <p>Where did the term Indian come from?</p> <p>Did Christopher Columbus really discover America?</p> <p>The symbolic references of Indigenous American's art, sculptures and stories.</p> <p>The importance of story-telling and how tribes communicated before writing</p> <p>Routines, customs and traditions of tribal members.</p> <p>Difference in male and women roles.</p> <p>Why is it important to remember different native traditions?</p> <p>Pocahontas and the relationship with a European man</p>

Key Vocabulary	Native, indigenous, Indian, settlement, tribes, hunting, scalping, tepee, totem pole, nomadic, semi-nomadic, invasion, animism, headdress, reservations
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Timeline of Event –class timeline		
1	1492	Christopher Columbus lands on Caribbean Island
2	1513	Spanish explorer Juan Ponce de Leon lands on continental North America in Florida and makes contact with Native Americans.
3	1529	Ponce de Leon departs on another voyage to Florida from San Juan to start a colony. Months after landing, Ponce de Leon is attacked by local Native Americans and fatally wounded.
4	1539	Spanish explorer and conquistador Hernando de Soto lands in Florida to conquer the region. He explores the South under the guidance of Native Americans who had been captured along the way.
5	1595-1619	Pocahontas was born and had the first marriage between a native American and non-Native American.
6	1831 - 1890	The life of Sitting Bull
7	1840-1877	The life of Crazy Horse
8	1829-1909	The life of Jeronimo

Cross Curricular Links and wider influences	<p>Key Text- Indigenous Legends</p> <p>How The Stars Fell Into The Sky: A Navajo Legend by Jerrie Oughton</p> <p>Art- studying and creating sand art inspired by Indigenous American healers</p> <p>DT- Study and design of textile toys</p> <p>Music - Looking at and using tribal instruments</p>
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