

# EYFS: Castles

Cross-curricular links:	<p><b>Key Texts:</b>          Zog by Julia Donaldson.          George and the Dragon by Christopher Wormell          Rapunzel          The Castle Ruins          Castles          Two Castles in Spain          The Knight Who Said 'No!' by Lucy Rowland and Kate Hindley          See Inside Castles by Katie Daynes and David Hancock</p>
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	<p><b>EAD</b>          Using printing skills, create shields and family crests.          Experience of Medieval style music.          Comparison of storytelling through Music- Local musician- Ed Sheeran.</p> <p><b>Maths</b>          Can you create a castle using shapes? Can you describe your picture?          Can you describe the journey the knight must take using positional language?</p>
Learning Experiences	<p>Visit to Framlingham Castle.          Take part in a Medieval Banquet.</p>

As Historians we:	<p>Show an understanding of the Nation and the Nation's history.          Ask questions such as: what was it like for people? What happened? How long ago?  <u>Understanding the World:</u> Development matters</p> <ul style="list-style-type: none"> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul> <p>ELG Assessment</p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between things in the past and now.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
As Geographers we:	<p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p>

Learning Thread Focus	<p><b>Civilization, community and culture – Life in a castle keep (local: Framlingham and Orford) Positions of castles and their locations.</b>  <b>Chronology – Discover the changes to castles over time.</b>          Prior Learning – Polar 'understanding of a Nation's history'.          Future Learning – Lower KS2: Influence of the River Thames on London. Upper KS2: The impact of the monarchs: Henry 8<sup>th</sup>, Queen Victoria and Queen Elizabeth II</p>
Core knowledge and in depth study	<p>What were the key features of a castle and their purpose for defense?          Name and describe the key types of the castle - motte and bailey, rampart, norman keep etc.          What was it like to live in a castle? What were the roles of the people living in the castle?</p>
Key Vocabulary	<p>United Kingdom, England, Wales, Scotland, London, Cardiff, Edinburgh, dragon, leek, St Andrew, St George, turret, battlements, crenulations, ramparts, tower, king, queen, knight, servant, jester, drawbridge          Coast, city, village, town, river, hill, rural, urban.</p>