

EYFS/ KS1– UTW/PSED/PSHE – Autumn 1 – 2024 – Myself

Curriculum Threads	Cause and consequence	Comparison	Civilization community culture	Chronology	Legacy
National Curriculum	<p>EYFS – Understanding the world: Talk about members of their immediate family and community, understand that some places are special to members of their community. Comment on images of familiar situations in the past.</p> <p>KS1- PSHE- Families and people who care; We will learn.. About the roles different people (eg acquaintances, friends and relatives) play in our lives. To identify common features of family life. About different types of families including those that may be different to their own. To recognise the ways in which we are all unique.</p> <p>Respectful relationships; We will learn.. To recognise the ways in which they are the same and different to others. To recognise the ways in which we are all unique. About how to treat themselves and others with respect; how to be polite and courteous. To identify what they are good at, what they like and dislike. How to talk about and share their opinions on things that matter to them.</p>				
Intent <i>(Thresholds)</i>	<p>As historians;</p> <p>We will UNDERSTAND CHRONOLOGY</p> <ul style="list-style-type: none"> • Place events and artifacts in order on a timeline. • Label timelines with words or phrases such as: past, present, older and newer. • Recount changes that have occurred in their own lives. • Use dates where appropriate. 				
Learning Thread Focus	<p>Chronology – We will look at how children have changed over their lifetimes and how they will change in the future.</p> <p>We will look at big changes over their lifetime such as</p>				

	<p>learning to walk, talk, starting school, going to high school, driving a car and getting a job. Children will learn to put these into chronological order and will talk about the past, future and present. The children will learn to use a timeline.</p> <p>Legacy – We will talk about major events that have happened during this time, such as new prime minister, leaving the EU, coronavirus, the Olympics etc..</p>
Core knowledge and in-depth study	<p>Personal Timeline</p> <p>Baby – couldn't walk, talk etc</p> <p>Toddler – learnt to walk, talk</p> <p>Child – Started school, learnt to read, write, swim</p> <p>Teenager – Go to high school, learn to drive, go out on their own</p> <p>Adult – Go to work, live in own house</p> <p>When I was a baby, I could...</p> <p>Now that I am a child I can...</p> <p>When I am an adult, I would like to...</p>
Key Vocabulary	Past, present, future, baby, child, adult

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Learning Experiences	Meet a baby, toddler, child and adult and find out about their experiences.
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Cross Curricular Links and wider influences	Art and Design – Self Portrait Music- exploring emotions through music
Links to Prior learning	This is the beginning of the year, so Nursery and Reception children will just be finding out about their own personal history and begin to make sense of it. KS1 may have already taken part in this topic in the past and will be extending and building links to their previous learning.
Links to Future Learning	During the Spring and Summer terms, we will learn about the history of flight and dinosaurs, so we want children to be secure with the concept of past, present and future before doing this.

Timeline		
1	Born	Baby – can't do much. Drinks milk, cannot move etc.
2	Baby	Learn to crawl and sit up
3	Toddler	Learn to walk, talk etc.
4	Child	Start school, learn to read and write, learn to ride a bike, swim.
5	Teenager	Go to high school, learn to drive, go out on own
6	Adult	Go to work, live in own house

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