

EYFS/ KS1 – The Gunpowder Plot

Curriculum Threads	Cause and consequence	Comparison	Civilization community culture	Chronology	Legacy
National Curriculum	Pupils should learn about events beyond living memory of national significance – The Gunpower Plot				
Intent (<i>Thresholds</i>)	<p>As Historians we are encouraged to</p> <ul style="list-style-type: none"> Investigate the past – ask questions such as what was it like for people? What happened? How long ago? Build an overview of world history – Describe historical events, describe significant people from the past, recognise that there are reasons why people acted as they did. 				
Learning Thread Focus	<ul style="list-style-type: none"> Chronology – understand a simple timeline of historical events such as dinosaurs, gunpowder plot, the great fire of London, Henley School was built, WW2, I was born. Understand the timeline of events during the Great Fire of London. Cause and consequence – Why did the Gunpower Plot happen? Why did Guy Fawkes and his friends want to kill the king? How did it get stopped? Legacy – Why do we have fireworks on 5th November? Learn and retell the ‘Remember, remember 5th November poem. 				

Core knowledge and in depth study	The king wanted everyone to be protestant and made it illegal to be catholic. Guy Fawkes was catholic. Guy Fawkes and his friends decided to blow up the houses of parliament. The king found out about the plot and Guy Fawkes was arrested. We mark Guy Fawkes night every year when we have fireworks.
Key Vocabulary	Guy Fawkes, Robert Catesby, James I, Protestant, Catholic, illegal, gunpowder, explosion, plot, arrested, commemorate, houses of parliament.

Cross Curricular Links and wider influences	<p>PSHE – Disagreements and different points of view.</p> <p>Music – Fireworks and explosions in classical music – such as 1812 overture</p> <p>English – fireworks poems.</p> <p>Key Text-</p> <p>Beginning History: The Gunpowder Plot: Gogerly, Liz</p> <p>You Wouldn’t Want to Be Guy Fawkes! By Fiona Macdonald</p> <p>DT- non topic related</p> <p>Using textile skills to create winter decorations.</p> <p>Art – Fireworks pictures, LS Lowry</p>
Links to Prior learning	Great Fire of London - 1666
Learning Experiences	Role play, art, music

